

SIU School of Medicine Curriculum - Academic Calendar for Class of 2025*

	2021													2022																																						
Year 1	An introduction to the professional life as a physician including basic clinical skills; basic concepts of diseases and disorders which integrate basic sciences; and the development of life-long learning skills. Emphasis is on physiology, anatomical correlates and cellular mechanisms involved in disease processes.																																																			
	7/5	7/12	7/19	7/26	8/2	8/9	8/16	8/23	8/30	9/6	9/13	9/20	9/27	10/4	10/11	10/18	10/25	11/1	11/8	11/15	11/22	11/29	12/6	12/13	12/20	12/27	1/3	1/10	1/17	1/24	1/31	2/7	2/14	2/21	2/28	3/7	3/14	3/21	3/28	4/4	4/11	4/18	4/25	5/2	5/9	5/16	5/23	5/30	6/6	6/13	6/20	6/27
	O	Cardiovascular, Respiratory, Renal													Neural, Muscular, Behavioral							Endocrine, Reproduction, Gastrointestinal					MPEE																									
	-----Doctoring Streamer-----																																																			
<p>Learning Activities include: clinical skills, direct patient contacts, paper cases, standardized patients, small group case-based problems, and resource sessions (both small and large group).</p> <p>Students move through the segments in small groups.</p> <p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y1 introduces clinical knowledge and skills (with focus on normal history and physical findings), Geriatrics and Genetics</p> <p>Remediation Periods: I: June 20 - July 8, 2022 II: June 27 - July 15, 2022 III: July 11-29, 2022</p> <p style="text-align: right;"> ■ Holidays/Breaks O Two-day orientation starts on Thursday, August 12, 2021 MPEE MPEE=Mentored Professional Enrichment Experience </p>																																																				

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Year 2	A series of integrated clinical/basic science units with more complex clinical problems, advanced clinical skills and emphasis on pathophysiology, microbiology and pharmacology.																																																			
	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5	12/12	12/19	12/26	1/2	1/9	1/16	1/23	1/30	2/6	2/13	2/20	2/27	3/6	3/13	3/20	3/27	4/3	4/10	4/17	4/24	5/1	5/8	5/15	5/22	5/29	6/5	6/12	6/19	6/26
	MPEE	Intro Week		Hematology, Immunology and Infection				Cardiovascular, Respiratory, Renal					Neuromuscular and Behavior						Endocrine, Reproduction, Gastrointestinal				USMLE Prep		Remediation		Remediation		Remediation		Take USMLE		Vacation																			
	-----Doctoring Streamer-----																																																			
<p>Learning Activities include: increased clinical experience in association with advanced students and residents, more complex simulated or real patient problems in small groups, resource encounters and experiences in alternative health care systems.</p> <p>Doctoring Streamer continues throughout the year (PAC, Continuity Clinic, Peer and Self Assessment)</p> <p>Doctoring in Y2 reiterates and builds on Y1 knowledge and skills (with switch in focus to abnormal history and physical findings), Geriatrics and Genetics</p> <p>1) Basic science and clinical co-chairs for the vertical segments</p> <p>2) Each streamer topic is represented on the Y2CC by an individual to ensure integration into the vertical segments</p> <p>3) Doctoring and other clinical experiences may be partially delinked from the progression of the segment</p> <p>4) Horizontal streamer topics will be integrated into the segments and include: a) Evidence-based medicine, epidemiology, preventive medicine, and public and population health; b) Genetics; c Neoplasia; d) Infection (Microbiology, Immunology, Pharmacology)</p> <p style="text-align: right;"> ■ Holidays/Breaks MPEE MPEE=Mentored Professional Enrichment Experience </p>																																																				

	2023													2024																																						
Year 3	A series of rotations through major clerkship areas for a breadth of specialty and primary-care oriented clinical experiences, as well as a two-week Doctoring experience focusing on the physician-patient relationship. Faculty cross clinical discipline areas and will include basic scientists.																																																			
	7/3	7/10	7/17	7/24	7/31	8/7	8/14	8/21	8/28	9/4	9/11	9/18	9/25	10/2	10/9	10/16	10/23	10/30	11/6	11/13	11/20	11/27	12/4	12/11	12/18	12/25	1/1	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/4	3/11	3/18	3/25	4/1	4/8	4/15	4/22	4/29	5/6	5/13	5/20	5/27	6/3	6/10	6/17	6/24
	IM (Inpatient)	Neuro/Outpt IM	Surgery		OB			FCM		Peds			Psych			EM		<div style="display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); border: 1px solid red; padding: 2px;">SCCX/DOCVAC</div> <div style="text-align: center; font-size: 24px; font-weight: bold; color: purple;">Personalized Education Plan (PEP)</div> </div>																																		
	Neuro/Outpt IM	IM (Inpatient)	OB		Surgery			Peds		FCM			EM		Psych																																					
Psych	EM	IM (Inpatient)		Neuro/Outpt IM			Surgery		OB			FCM		Peds																																						
EM	Psych	Neuro/Outpt IM		IM (Inpatient)			OB		Surgery			Peds		FCM																																						
FCM	Peds	Psych		EM			IM (Inpatient)		Neuro/Outpt IM			Surgery		OB																																						
Peds	FCM	EM		Psych			Neuro/Outpt IM		IM (Inpatient)			OB		Surgery																																						
Surgery	OB	FCM		Peds			Psych		EM			IM (Inpatient)		Neuro/Outpt IM																																						
OB	Surgery	Peds		FCM			EM		Psych			Neuro/Outpt IM		IM (Inpatient)																																						
-----Doctoring Streamer-----																																																				
<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning. At the conclusion of this year students should have broad exposure to be able to develop career choices.</p> <p>Doctoring Streamer continues throughout the year (includes Geriatrics)</p> <p>Doctoring: Medical Humanities Clerkship in Y3 focuses on the Physician-Patient Relationship</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p> <p style="text-align: right;"> ■ Holidays/Breaks </p>																																																				

	2024													2025																																						
Year 4	Individually-oriented Pathways that provide opportunities for specialty-directed prerequisite skill acquisition, supplemental clinical experience, research, a 4-week Neurology Clerkship rotation, plus a 2-week Doctoring experience, geriatrics, and Y2 mentoring program.																																																			
	7/8	7/15	7/22	7/29	8/5	8/12	8/19	8/26	9/2	9/9	9/16	9/23	9/30	10/7	10/14	10/21	10/28	11/4	11/11	11/18	11/25	12/2	12/9	12/16	12/23	12/30	1/6	1/13	1/20	1/27	2/3	2/10	2/17	2/24	3/3	3/10	3/17	3/24	3/31	4/7	4/14	4/21	4/28	5/5	5/12	5/19	5/26	6/2	6/9	6/16	6/23	6/30
	Students participate in one, two, and four-week and extended electives, as well as residency planning activities																																																			
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<p>Learning Activities include: direct patient contact in patient care teams, with continued emphasis on basic science concepts and skills for life-long learning, as well as emphasis on career pathways. At the conclusion of this year, students should be ready to begin residency training.</p> <p>Students participate in one, two, and four-week and extended electives, as well as residency planning activities</p> <p>Doctoring Streamer continues throughout the year (includes Peer and Self Assessment, Geriatrics, Students as Teachers)</p> <p>Doctoring: Medical Humanities Clerkship in Y4 focuses on The Physician and Society.</p> <p>Doctoring Requirements include mentoring Y2 Student</p> <p>Students will continue to participate in small group, case-based discussions that promote basic science learning issues</p> <p style="text-align: right;"> ■ Holidays/Breaks ■ 4-week electives begin ■ 5-week extended electives begin (no extended electives may be taken during required Clerkships). </p>																																																				

*Dates/Rotations Subject to Change